Brookvale Primary School Overview of the Primary Curriculum



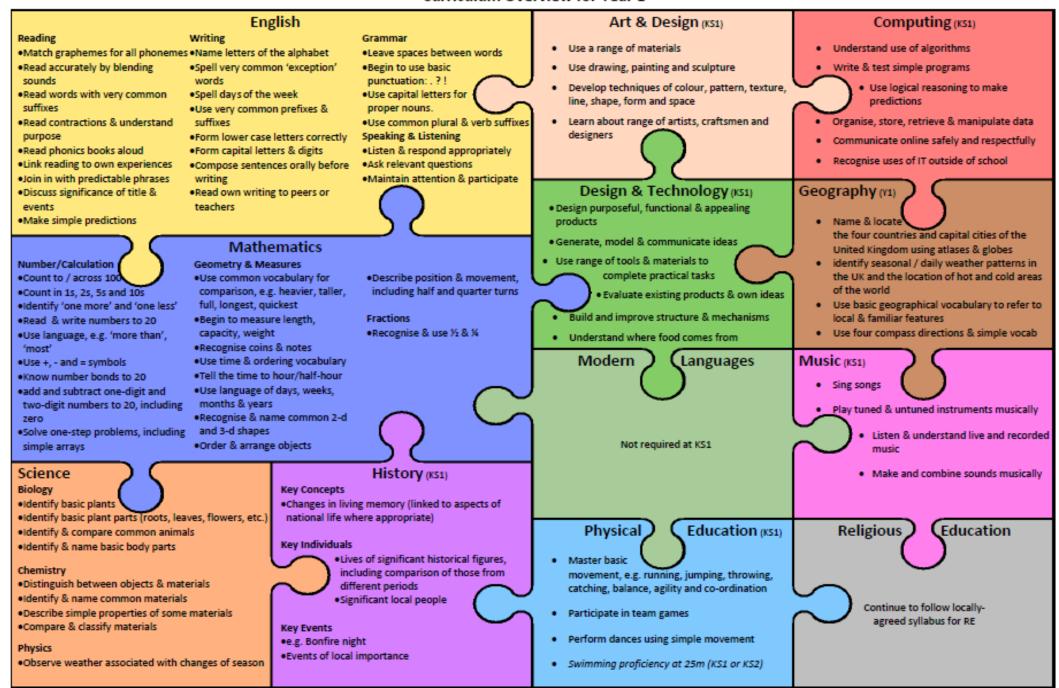
This document contains 6 A3 sheets, each of which presents an outline of the content of the new National Curriculum from 2014

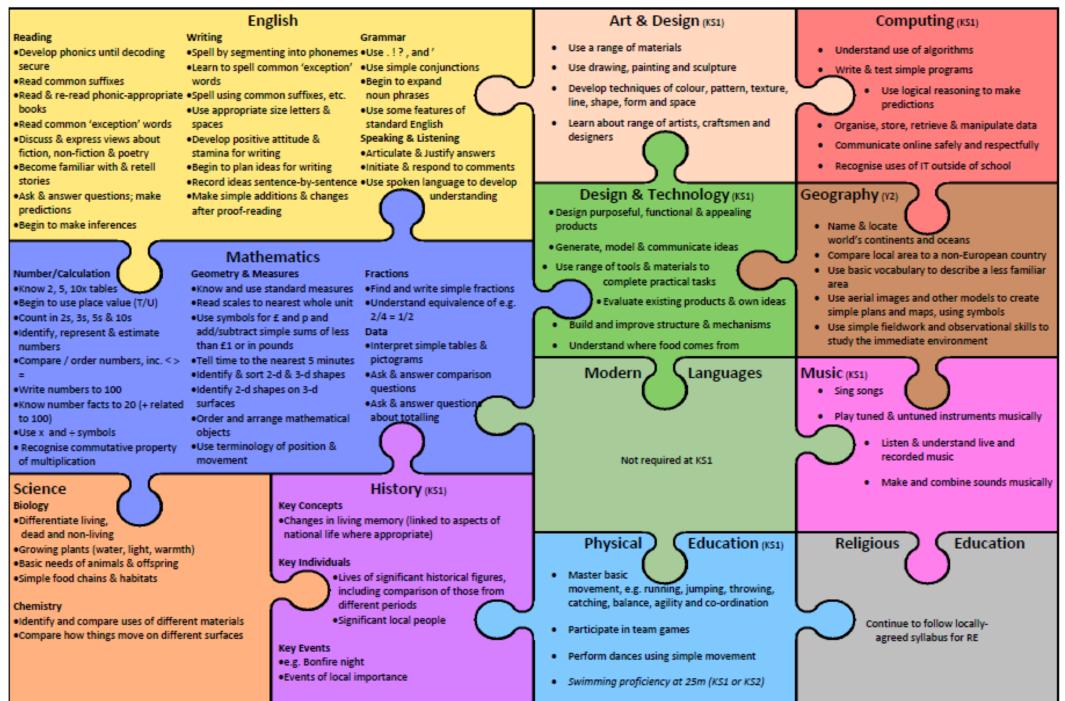
Core subjects (English, Maths & Science) are presented in a year-by-year format, based on the outlines given in the National Curriculum. History is also presented in this format, based on a suggested programme.

All other subjects are presented in two-year sections, dividing KS2 into Lower and Upper Key Stages.

It should be noted that it is only statutorily required to cover each Key Stage's content by the end of the key stage. It is for schools to decide on the most appropriate ordering for their situation.

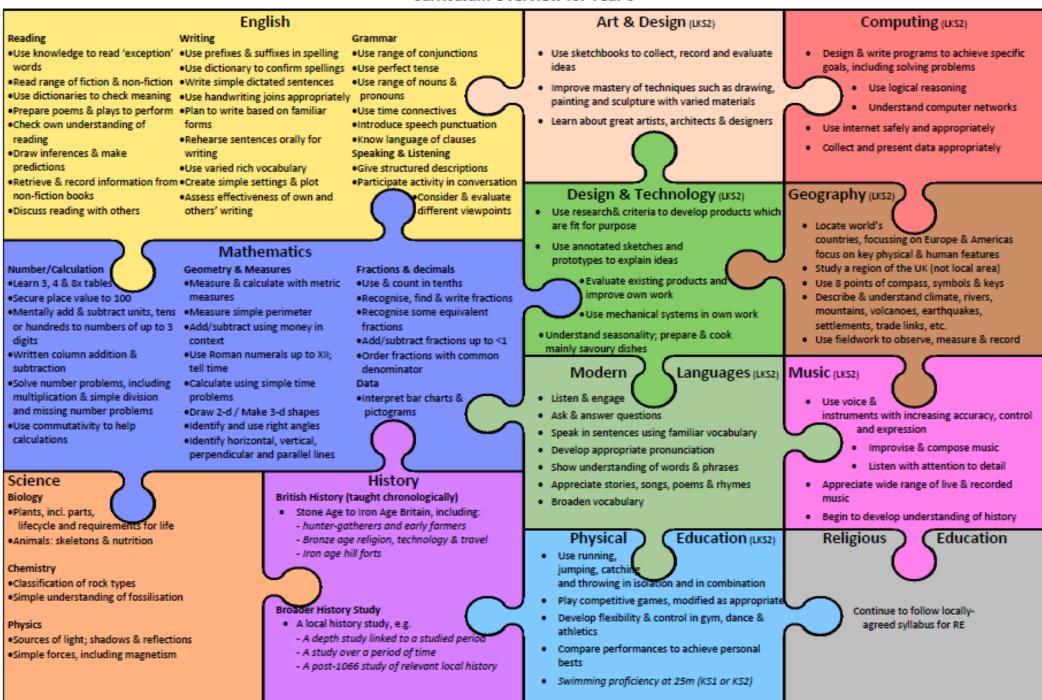
Curriculum Overview for Year 1



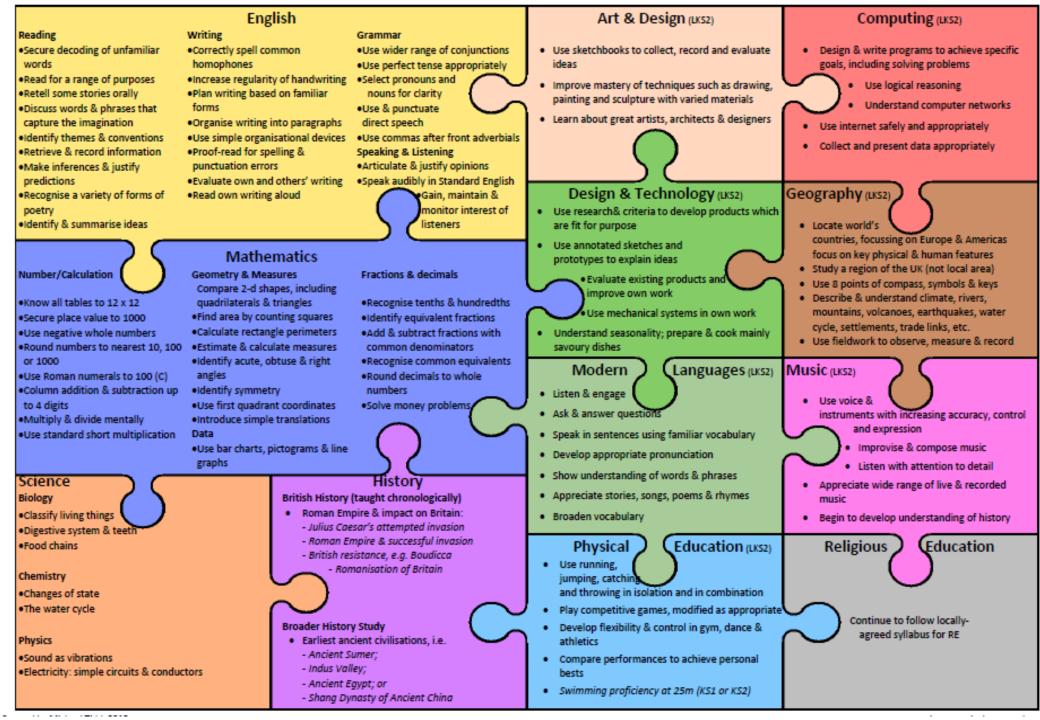


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Curriculum Overview for Year 3



Curriculum Overview for Year 4



English Art & Design (UKS2) Computing (UKS2) Reading Writing Grammar Apply knowledge of morphology & Secure spelling, inc. homophones, Use expanded noun phrases Use sketchbooks to collect, record, review, revisit Design & write programs to solve problems etymology when reading new prefixes, silent letters, etc. & evaluate ideas Use modal & passive verbs Use sequences, repetition, inputs, words Use a thesaurus Use relative clauses Improve mastery of techniques such as drawing, variables and outputs in programs Reading & discuss a broad range of Legible, fluent handwriting Use commas for clause painting and sculpture with varied materials Detect & correct errors in programs genres & texts Plan writing to suit audience & Use brackets, dashes Learn about great artists, architects & designers Identifying & discussing themes & commas for parenthesis purpose Understand uses of networks for collaboration Make recommendations to others Develop character, setting and Speaking & Listening & communication Give well-structured explanations Learn poetry by heart atmosphere in narrative Be discerning in evaluating digital content Draw inference & make predictions Use organisational & presentational Command of Standard English Discuss authors' use of language features Consider & evaluate Design & Technology (UKS2) Geography (UKS2) Retrieve & present information Use consistent appropriate tense different viewpoints from non-fiction texts. Proof-reading Use appropriate Use research& criteria to develop products which Name & locate Formal presentations & debates Perform own compositions register are fit for purpose and aimed at specific groups counties, cities, regions & features of UK Use annotated sketches, cross-section Understand latitude, longitude, Equator, diagrams & computer-aided design Mathematics hemispheres, tropics, polar circles & time zones Analyse & evaluate existing Study a region of Europe, and of the Americas Number/Calculation Geometry & Measures Fractions products and improve own work Secure place value to Understand biomes, vegetation belts, land use, Convert between different units Compare & order fractions Use mechanical & electrical systems in 1,000,000 economic activity, distribution of resources, etc. Calculate perimeter of composite Add & subtract fractions with own products, including programming Use 4- and 6-figure grid references on OS maps Use negative whole numbers in shapes & area of rectangles common denominators, with context Estimate volume & capacity mixed numbers Cook savoury dishes for a healthy & varied diet Use fieldwork to record & explain areas Use Roman numerals to 1000 (M) Identify 3-d shapes Multiply fractions by units Modern Languages (UKS2) Music (UKS2) Use standard written methods for Write decimals as fractions Measure & identify angles all four operations Understand regular polygons Order & round decimal numbers Confidently add & subtract Reflect & translate shapes Link percentages to Listen & engage Perform with mentally fractions & decimals Data Engage in conversations, expressing opinions control & expression solo & in ensembles Use vocabulary of prime, factor & Interpret tables & line graphs Speak in simple language & be understood Improvise & compose using multiple Solve questions about line graphs Develop appropriate pronunciation dimensions of music Multiply & divide by powers of ten Present ideas & information orally Use square and cube numbers. Listen to detail and recall aurally Show understanding in simple reading. Science History Adapt known language to create new ideas Use & understand basics of staff notation Describe people, places & things British History (taught chronologically) Biology Develop an understanding of the history of Understand basic grammar, e.g. gender Life cycles of plants Anglo-Saxons & Vikings, including: music, including great musicians & composers & animals (inc. mammal, insect, bird, amphibian) Roman withdrawal from Britain; Scots invasion Education (UKS2) Religious Education Physical Describe changes as humans develop & mature - Invasions, settlements & kingdoms Viking invasions; Danegald Use running, Edward the Confessor Chemistry jumping, catching Classify materials according to a variety of properties and throwing in isolation and in combination Continue to follow locally- Understand mixtures & solutions Play competitive games, applying basic principles **Broader History Study** Know about reversible changes; identify irreversible Develop flexibility & control in gym, dance & agreed syllabus for RE Ancient Greece, i.e. athletics A study of Greek life and achievements and Physics Take part in Outdoor & Adventurous activities their influence on the western world Understand location and interaction of Sun, Earth & Compare performances to achieve personal Moon bests

Swimming proficiency at 25m (KS1 or KS2)

Introduce gravity, resistance & mechanical forces

Curriculum Overview for Year 5

