

Brookvale Primary School Pupil Premium Strategy (2019/20)

Number of pupils eligible for Pupil Premium – 155

Pupil Premium 2019/20– Approximately £204,000

End of Year attainment 2019

Year 6	Number in cohort: 39		Girls: 51%	Boys: 49%	Disadvantaged 61.5%	Non-Dis – 38.5%
			School		National	
Subject	All	PP	Not PP	All	PP	Not PP
Reading, Writing, Maths Combined	67%	58%	80%	65%	51%	71%
Achieving at a higher standard	10%	4%	20%	10.5%	5%	13%
			School		National	
Subject	All	PP	Not PP	All	PP	Not PP
Reading	77%	71%	87%	75%	62%	78%
Achieving at a higher standard	31%	25%	40%	28%	17%	31%
Average scaled Score	105.1	104.2	106.5	104.4	101.9	105.5
Writing	77%	71%	87%	78%	68%	83%
Achieving at a higher standard	20.5%	17%	27%	20%	11%	24%
Maths	82%	75%	93%	79%	67%	84%
Achieving at a higher standard	23%	21%	27%	27%	16%	31%
Average Scaled Score	104.4	103.1	106.4	105	102.6	106.1

Progress of pupil premium children compared to non-pupil premium children at the end of KS2

Subject	PP	Non PP	Difference
Reading	0.26	1.22	-0.96
Writing	-0.89	0.74	-.1.63
Maths	-1.48	0.54	-2.02

% of pupils working at expected level and above for KS1

Subject	All	PP	Non PP	Difference
Reading	73%	72%	73%	-1%
Writing	68%	67%	68%	-1%
Maths	73%	72%	73%	-1%
RWM	68%	67%	68%	-1%

% of pupils working at expected level for phonics

Subject	All	PP	Non PP	Difference
Y1 Phonics	82.5%	79%	87.5%	-8.5%

% of pupils working at expected level EYFS

Subject	All	PP	Non PP	Difference
GLD	67%	50%	76%	-26%

Brookvale Primary School Pupil Premium Strategy (2019/20)

Number of pupils eligible for Pupil Premium – 155

Pupil Premium 2019/20– Approximately £204,000

Project	Approx cost	Barriers to Learning	Desired outcome to be reviewed at end of academic year
Pastoral Support	£75,000 Including Learning Mentor Behaviour Support Adviser Children and Family Support Worker	Children experiencing ever increasing stressful situations leading to behavioural and emotional difficulties Vulnerable families on the verge of crisis Parents in need of parenting support Attendance and Punctuality	Supporting children in a designated nurturing environment on a one to one and small group situation. Providing strategies to cope with stressful and emotional situations. Children are able to talk about their feelings and how their problems can be solved. Improved self-esteem and children are more resilient to failure and feel safe to make mistakes Support families needing specific help through signposting them to appropriate agencies and providing advocacy as needed Closely monitor attendance and work with families to ensure good punctuality. PP children are in school and on time. Liaise with outside agencies to provide support as required to families Children achieve at least in line with expectations and the gap between PP and others continues to diminish.
Early Years Intervention	£21000 Including Speech and Language Therapist	Communication and Language skills are below in early years. Severely delayed Speech and Language development in many children Therefore this has an impact on reading and writing in subsequent years. Many children begin their reception year with low baselines and struggle to reach GLD at the end of the year	Areas of weakness are identified early and addressed by our nursery. Parents have a greater understanding of what 'school ready' looks like and how they can help their child to achieve this High quality interactions with adults develop communication skills. Therapist to screen all children in reception to ensure early intervention and provide effective support for children whose communication skills are concerning. This will improve the chances of children reaching age appropriate expectations (particularly in Literacy) by the end of Year 2. Improved staff diagnostic and intervention skills. Improved GLD scores for all children To continue to close the attainment gap in phonics Improved oral language skills for children in EYFS Broad and balanced curriculum provides basic skills in different contexts. School tracking system continues to be used effectively and incorporates GLD tracker Areas for development identified and addressed Internal and external moderation meetings are successful in sharing good practice and agreeing accurate judgements
Attendance and Behaviour SLA	£3000	Attendance and punctuality impacting on continuity of learning	Closely monitor attendance and work with families to ensure good punctuality. Attendance for all PP children meets national average Maintain the number of persistent absentees among pupils eligible for PP in line with national average

Employment of additional teaching staff in to improve learning outcome	£30,000	Children need to have a clearer understanding of how to improve their attainment in reading, writing and maths support	Attainment in reading, writing and maths is accelerated for vulnerable children. Outcomes improved and achievement maintained. The difference between disadvantaged and other pupils particularly in writing and maths is diminished. Writing is more in line with national averages
Enrichment Activities including Educational Visits	£10,000	A lack of opportunity to widen individual learning experiences within and outside of school Under-developed social skills	To enable children of low income families to access all school trips - especially residential. All parents are expected to contribute to every trip. Opportunities are provided to help broaden and widen outlook and for pupils to explore a wide variety of different experiences that they can discuss draw upon in their learning. The writing skillset of identified vulnerable pupils is improved
Maintain support required in each class to enhance learning	£38,000	Enable smaller group teaching and specific learning interventions to help children reach age related expectations.	Maintain and improve achievement by ensuring that the staffing structure for supporting children eligible for Pupil Premium is not reduced and therefore made less effective. Targeted support to ensure gaps have been identified and addressed Children with SEND will make progress by the end of the year relative to their Year group or personal targets Improved outcomes for all vulnerable groups
Booster classes Y6 English and Maths	£5000	Low expectations and limited experience outside of school lead to children's reading, writing and maths skills requiring additional targeted support	Intensive additional support will address the gaps in learning and enable more vulnerable children to reach ARE particularly in writing and reading and Maths at greater depth Raising self-esteem and promoting confidence. Encouraging motivation Children are able to transfer skills into logic, puzzles and problem solving activities
Breakfast club/After School Club	£20,000	Poor Attendance and Punctuality Concerning nutrition and eating habits	Promote better attendance, punctuality and readiness for school. Attendance for all PP children meets national average Reduce the number of persistent absentees among pupils eligible for PP in line with national average

Total amount allocated – £212,000

