

Brookvale Primary School Curriculum Statement



Intent:

Brookvale Primary School sets out to develop confident, resilient, caring, enquiring citizens, prepared for the future. We provide an inclusive, broad and rich curriculum for all children, which educates & equips children with skills and knowledge for life and challenges them all to achieve their best. Well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning. We want our children to feel safe, happy and learn within a stimulating environment which encourages children's independence and confidence. We value each child as an individual, recognising their special talents and needs. At the heart of everything, our curriculum nurtures children's spiritual, moral, social and cultural development, ensuring that children are well prepared for life in the local and global community.

Implementation:

Our curriculum at Brookvale Primary has been designed to ensure the emphasis is on fun, engaging activities and is ambitious for all pupils. Opportunities are provided for children to question, investigate and challenge themselves. Teaching is planned, delivered and reviewed through a creative curriculum. Each subject has a progression of skills and is carefully planned and sequenced. Cross-curricular learning and a diverse range of topics is used to establish meaningful links with other subjects that help secure prior learning or develop learning further. Where possible, learning will be supported and enriched by field studies, visits, residentials, work with specialists, extensive use of the environment and real-life opportunities. We ensure that the curriculum that is adapted and developed for pupils with special educational needs and/or disabilities. Above all, we are committed to developing the whole child and nurturing whatever talents they have by working in partnership with their parents or carers.

Impact:

All our children arrive with different starting points and all children will achieve their very best possible. They will make progress academically, emotionally, creatively, socially and physically. Knowledge, understanding and skills will be secured and embedded so that children attain highly and are fully prepared for secondary school. Children will be respectful and tolerant to the views of others. They will take pride in all that they do, always striving to do their best. They will demonstrate emotional resilience and the ability to persevere when they encounter challenge. They will develop a sense of self-awareness and become confident in their own abilities. They will be kind, respectful and honest citizens, demonstrate inclusive attitudes and have a sense of their role in our wider society. They will be prepared for a future of life-long learning.