Home Learning Weekly Plan

Week Beginning: 13th July 2020

Class: Nursery

Rhyme of the week: Baa baa black sheep... (available on-line if you're not sure)

| Activity | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
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| 9:00 - 10:00 am English/Maths/Phonics/ Art/PE | English – https://www.youtube.com/watch?v=QlaMeNmTG6c click on the link above to download the story on you tube – 'Supertato' If this doesn't work, type 'Supertato' into google. | Art – Make your very own supertato: Draw a face on a potato. You could even add a cape and a mask or wings. | PE – https://www.youtube.com/watch?v=wB dMZMEKq-s Click on the link above for a yoga session for kids. If this doesn't work, type 'stella the stick insect – a cosmic kids yoga adventure' into google. | Phase 1 phonics - https://www.phonicsplay.co.uk/res ources/phase/1 click on the link above to access phonics play for phase 1 phonics. The username is march20 The password is home Have a go at some of the phase 1 games. If the link above doesn't work, type 'phonics play' into google. Go to 'resources' and then go to 'phase 1' (Don't forget to login). | Maths – Using the numbered evil peas (1-10), practise number recognition. Do you know what all of the numbers are? Maybe you could start with 1-5 first. Once you are familiar with the numbers you could jumble them all up and then put them into the correct order. Ask an adult tom put some of the numbers on the table for you but some are missing. Can you work out and find the missing numbers? |
| 10:05 – 10:25 am Carpet time | Talk about the day of the week / weather. Sing 'days of the week' song (children should know this). Practise rhyme of the week and practise counting. Talk about what your name would be if you were a superhero and what special powers you would have. Once you have discussed your ideas, draw a picture of your superhero. | Talk about the day of the week / weather. Sing 'days of the week' song (children should know this). Practise rhyme of the week and practise counting. https://www.youtube.com/watch?v=QlaMeNmTG6c Recap on the story and discuss whether you think the evil pea is kind or mean. Using the 'friendly or unfriendly' question cards discuss each scenario with your grown up. Is it kind or unkind? | Talk about the day of the week / weather. Sing 'days of the week' song (children should know this). Practise rhyme of the week and practise counting. Using your supertato to help you, think of all the things that he/she could do around the house. Discuss these with an adult. Could your supertato help with the hoovering? Could your supertato make the tea? Could your supertato tidy your bedroom? | Talk about the day of the week / weather. Sing 'days of the week' song (children should know this). Practise rhyme of the week and practise counting. https://www.twinkl.co.uk/resource/t-t-2545548-eyfs-superheroesscience-experiments-resource-pack click on the link above to download the 'Supertato Science Experiment' activity sheets. Choose the 'cola super fountain'. If this doesn't work, it is available in your home learning pack. | Talk about the day of the week weather. Sing 'days of the week' song (children should know this). Practise rhyme of the week and practise counting. https://www.youtube.com/watch?v=f8VmnyYeBnU click on the link above to download the story on you tube - 'Supertato, veggies assemble' If this doesn't work, type 'Supertato, veggies assemble' into google. Watch and discuss the key points. |
| 10:30 – 11:00 am Snack time | Enjoy a small healthy snack and a glass of milk/water. Use this time to talk to your child. Think about all of the vegetables in the story – which vegetables do you like or dislike? | Enjoy a small healthy snack and a glass of milk/water. Use this time to talk to your child. | Enjoy a small healthy snack and a glass of milk/water. Use this time to talk to your child. | Enjoy a small healthy snack and a glass of milk/water. Use this time to talk to your child. act Support your child to practise writing their name. Encourage the correct pencil grip/control. | Enjoy a small healthy snack and a glass of milk/water. Use this time to talk to your child. Discuss with an adult what activities you might do over the summer holidays. Do you think you might be able to visit your favourite place/s? |

| 11:05 – 11:45 am Outdoor play | Enjoy the outdoors — run around the garden, play football, do some skipping, play with sand/water (weather permitting), play with cars/trucks/dinosaurs/dolls etc. | the garden, play football, do some skipping, play with sand and water | Enjoy the outdoors – run around the garden, play football, do some skipping, play with sand and water (weather permitting), play with cars/trucks/dinosaurs/dolls etc. | | Enjoy the outdoors – run around the garden, play football, do some skipping, play with sand/water (weather permitting), play with cars/trucks/dinosaurs/dolls etc. Share your child's favourite story and discuss key points. |
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| Online Activities/ Websites / Creative ideas / other info. | When counting you could do actions like clapping, tapping your knees etc to help with 1-2-1 correspondence. You could also practise asking the children what number comes after/before a number up to 10. Practise counting to 10 or 20 depending on how confident your child is. | Troca to minor your superiate. | PE does not just have to be done on a Wednesday morning. You can do other physical activities during the afternoons too. | include painting a rainbow to go in | |