

Communication and Language

- To speak confidently and to listen to others in a small group.
- To listen to stories and rhymes, and to join in with repetitive words and phrases.
- To recite a variety of nursery rhymes.
- To discriminate between different everyday objects/musical instruments/environmental sounds.
- To be able to make different sounds and to start saying individual words (Dylan)
- To develop an understanding of single letter sounds and use this knowledge to help read and write simple words (Charlotte).

Maths

- To continue to recognise and name basic 2d shapes
- To match the shape to the correct hole on the shape sorter
- To recite numbers in order
- To count objects using 1-2-1 correspondence
- To become familiar with the days of the week and to say them in order
- To use shapes appropriately/correctly when making shape pictures.

Literacy

- To talk about favourite stories/rhymes
- To develop pre-reading skills
- To listen to stories and rhymes, and to join in with repetitive words and phrases.
- To become familiar with story language and popular stories.
- To talk about marks made on paper.
- To learn about the Christmas story - key events and main characters

Expressive Arts and Design

- To select resources for a craft activity with some support
- To be aware of and be able to use a variety of media/materials in their art and craft work
- To use props appropriately to support role play
- To explore a range of musical instruments - to use them alongside stories, singing and dancing
- To use tools safely

Physical Development

- To develop fine motor skills - mark making (pencil control); pegs and boards/lolly sticks; hammers
- To develop gross motor skills - climbing on outdoor play equipment; using large chalk to mark make with
- To be able to successfully pour water from various containers
- To use the hammer confidently

Personal and Social Development

- To understand what the class rules and routines are
- To learn how to follow the class rules
- To understand how to be nice to our friends and how to share the toys.
- To negotiate with our friends about sharing toys (hopefully with less and less adult intervention)

Understanding of the World

- To be able to use the mouse to select an age appropriate game on the computer
- To be able to talk about our families/different traditions and the world around us - understand different Christmas traditions (RE)
- To be able to use a range of ICT based toys
- To understand different types of weather and to be able to talk about this briefly on a daily basis
- To talk about and describe things that we have seen in our local environment, including signs of Autumn.