

Communication and Language

- To develop an awareness of rhyme
- To develop an awareness of syllables in words
- To sound talk familiar words
- To develop knowledge of different musical instruments
- To speak confidently and to listen to others in a small group.
- To listen carefully to a story and recall the key points
- To develop knowledge and understanding of unfamiliar vocab in various stories

Maths

- To make up patterns and continue to copy a repeating pattern; count the pegs
- To recite numbers in order
- To sort bears according to colour/size
- To know the days of the week in order
- To develop an understanding of the months of the year
- To be able to name/describe basic 2d shapes
- To continue to develop an awareness of 3d shapes
- To begin to understand halves

Literacy

- To talk about favourite stories/rhymes/poems
- To further develop pre-reading skills
- To further develop basic comprehension skills
- To understand that marks on pages are writing and this tells the story etc.
- To be able to talk about marks made on paper
- To build up a bank of nursery rhymes and be able to recite these or join in with repetitive words and phrases

Expressive Arts and Design

- To talk about how to make playdough
- To select resources for a craft activity with some support
- To be aware of and be able to use a variety of media/materials in their art and craft work
- To use props appropriately to support role play
- To explore a range of musical instruments; naming them and describing different sounds
- To put actions/movements to various songs

Physical Development

- To be able to ride the bikes, climb on the play equipment and use other outdoor/PE equipment appropriately
- To develop fine motor control/scissor skills - fine motor focus on a Monday
- To develop gross motor skills - small and large apparatus

Personal and Social Development

- To understand what the class rules and routines are
- To follow the class rules at all times
- To understand how to be nice to our friends.
- To take turns at speaking in a small group and to demonstrate good listening skills.
- To answer simple questions.

Understanding of the World

- To be able to use the mouse to select an age appropriate game on the computer
- To be able to talk about our families/different traditions around the world.
- To be able to use a range of ICT based toys
- To listen carefully to information on 'Growing and planting', 'mini beasts' and 'Healthy Eating' and to talk about our bean stalks.
- To talk about different things seen and found outside - mini beasts when doing our mini beast hunt.