

Communication and Language

- To discriminate between different environmental sounds, to improve speaking and listening skills
- To develop knowledge of different musical instruments
- To speak confidently and to listen to others in a small group.
- To listen carefully to a story and recall the key points
- To develop knowledge and understanding of unfamiliar vocab in various stories

Maths

- To make up own patterns and to continue to copy a repeating pattern, to count the pegs used
- To recite some numbers in order
- To sort the bears according to colour/size
- To know the days of the week in order
- To be able to name and describe basic 2d shapes
- To develop awareness of 3d shapes

Literacy

- To talk about favourite stories/rhymes/poems
- To develop pre-reading skills
- To begin to develop basic comprehension skills
- To be able to talk about marks made on paper
- To build up a bank of nursery rhymes and to be able to recite these or join in with repetitive words and phrases

Expressive Arts and Design

- To talk about how to make playdough
- To select resources for a craft activity with some support
- To be aware of and be able to use a variety of media/materials in their art and craft work
- To use props appropriately to support role play
- To explore a range of musical instruments; naming them and describing different sounds
- To put actions/movements to various songs

Physical Development

- To be able to ride the bikes, climb on the play equipment and use other outdoor/PE equipment appropriately
- To begin to understand what yoga is; to learn basic breathing techniques and to learn basic yoga positions.
- To develop fine motor control/scissor skills
- To develop gross motor skills

Personal and Social Development

- To understand what the class rules and routines are
- To learn how to follow the class rules
- To understand how to be nice to our friends.
- To learn how to take turns at speaking in a small group and to demonstrate good listening skills.
- To begin to answer simple questions.

Understanding of the World

- To be able to use the mouse to select an age appropriate game on the computer
- To be able to talk about our families/different traditions and the world around us, including Christmas
- To be able to use a range of ICT based toys
- To listen carefully to information on Zoo animals/owls and recall the key facts