

# **BROOKVALE PRIMARY SCHOOL**

## **Mission Statement**

Brookvale Primary School sets out to develop confident, caring, enquiring individuals, prepared for the future.

## **Travel Plan**

We aim to provide road Safety Education tailored to the needs of our pupils and to develop their independence and skills that can be used now and in their future adult lives.

## **Every Child Matters**

The School Aims have been developed in line with the Every Child Matters Agenda, for the best delivery around the following five outcomes.

- **Be Healthy**
- **Be Safe**
- **Enjoy & Achieve**
- **Make a positive contribution to the community**
- **Economic Wellbeing**

## **School Aims**

1. To provide a broad, rich curriculum which educates & equips children for life and challenges them to achieve their best
2. To use a positive approach towards discipline which is based on consistency, mutual respect and a sense of self-worth
3. To create a safe, happy, stimulating environment which encourages children's independence and confidence
4. To foster a positive partnership with parents and carers, which values their contribution
5. To value each child as an individual, recognising their special talents and needs

## **Best Value Statement**

In seeking to follow the principles of best value in relation to the schools expenditure, the Governing body of Brookvale Primary School will undertake to do the following:

- Ensure that there is a programme of review through the School Development Plan which will aim at continual improvement
- Identify success criteria to express the school's performance
- Include in the school development plan a summary of annual targets
- Ensure that an internal audit of performance information is undertaken

## **Aims and Criteria**

### **1. To provide a broad, rich curriculum which educates & equips children for life and challenges them to achieve their best**

- Teaching basic skills and core subjects well and to give great emphasis to the foundation subjects and RE especially to the creative aspects including art, poetry, story, dance, music, performance. These will be central to our work.
- Making connections between subjects to apply basic skills across the curriculum.
- Ensuring that we are kept well informed and up-to-date with occurring changes to the curriculum
- Ensuring that short, medium and long-term plans, which incorporate differentiation, can be used as working documents with clear aims and objectives with monitoring
- Providing assessment criteria with challenging, realistic targets throughout their journey through school
- Enliven and enrich the curriculum by visits, visitors, and extensive use of the environment.
- Providing policy documents for each area with agreed aims

**2. To use a positive approach towards discipline which is based on consistency, mutual respect and a sense of self-worth**

- A whole school approach towards high expectations of standards of behaviour.
- Children will be encouraged to be responsible for themselves and their behaviour.
- To foster respect for others and the environment
- To give praise and reward for effort and achievement

**3. To create a safe, happy, stimulating environment which encourages children's independence and confidence**

- Interactive displays
- Attractive rooms – displays regularly changed
- Displays reflect broad and balanced curriculum
- Well labelled resources – available and accessible to children
- Encouraging children to “have a go”
- Actively praise independent activities
- Tasks well matched to ability
- Encourage pupils to take responsibility for their environment
- Encourage pupils to make decisions about their surroundings
- Provide a balance of materials
- Make children aware of safety aspects
- Having high expectations of standards of behaviour
- Providing wide range of interesting activities and experiences
- Taking into account views and opinions of children

**4. To foster a positive partnership with parents and carers, which values their contributions**

- Having an ‘open door’ policy, whereby parents and carers are included in the life of the school and the development of their child
- Informing parents and carers regularly, via newsletters, about school events
- Providing information about individual children’s progress by a written annual report
- Providing opportunity for verbal feedback twice a year and whenever deemed necessary by parent / carer or teacher

- Setting regular homework which involves parental contribution and support
- Providing opportunity for parents / carers to become familiar with changes and developments in education
- PTA / Friends of Brookvale

**5. To recognise each child as an individual, recognising their special talents and needs, by:**

- Equal access to all areas of the curriculum
- Equal opportunity statements in policies
- Books and resources reflect wide range of cultures and interests
- Fostering respect for all individuals
- Rewarding personal effort and progress
- Provide variety of teaching styles to meet the needs of individuals
- Ensure differentiation of work