

BROOKVALE PRIMARY SPORTS PREMIUM 2018/19

The Sports Premium is funding that is given to schools to develop the provision for sports and physical education. The school is free to spend the Sports Premium as it sees fit. This action plan will be published online to demonstrate how the funding has been used.

Total Sports Premium Budget: £18,300

Action Plan: To use Sports Premium Funding to continue to improve PE provision and raise achievement for all pupils in sport

Key Objectives	Leaders	Cost	Success Criteria
<ul style="list-style-type: none"> • Subscribe to Halton SLA for Sports Development • Employ sports coaches to work with children during the day and run after-school clubs • Identify training needs for staff professional development to enhance the delivery of sports, • Ensure that the school field is more accessible throughout the school year by improving the drainage • Provide a 'daily mile' track to encourage reluctant pupils to take part • Purchase additional PE resources and playground equipment to encourage pupils to be more active • Increase participation in district competitions and tournaments through membership of the local sports partnership • Co-ordinator to monitor provision and coverage of PE throughout school and display is kept up to date • Co-ordinator to take a more leading role in involving the school in different types of sporting competitions eg High 5s • Buddies are provided with a small supply of equipment to use and look after to keep the infants active during lunchtimes • Encourage children to eat healthily through taster sessions from school cook • Continue to develop swimming and aim for 80% of pupils leaving school being able to competently swim 25m. 	PE Co-ordinator SMT	£500	Able to demonstrate successful use of Sports Premium to deliver a wide variety of sports to all children in school PE curriculum delivered to all children with appropriate pace and coverage. Standards improved. Skills developed with continuity and progression between each year group and Key Stage. All staff work alongside a sport coach and incorporate ideas and activities into their own teaching. PE Co-ordinator to manage and develop school's provision All staff attend relevant training and continued professional development courses. Teachers more confident, supported by expertise of colleagues. The field is accessible to use throughout the year despite adverse weather conditions More children are actively participating in outdoor activities and enjoying themselves A variety of after school sports clubs are provided across a school year. The number of children taking part in after school sporting activities increases Children take part in a wider variety of sporting competitions and have access to new sporting experiences. Children are encouraged and demonstrate they take ownership of their own health and well-being through increased participation in sporting competitions and events Co-ordinator. Co-ordinators file is well managed and up to date Curriculum monitoring carried out by PE Co-ordinator demonstrates positive impact of Sports Premium Teaching and learning of PE is consistent across all age groups Children demonstrate leadership skills to plan and prepare activities and encourage other children participate Children will continue to learn about healthy eating and make healthier choices More children are motivated to being able to swim 25m
		£10000 (Edsential)	
		£1000	
		£700	
		£2000	
		£1500	
		£1000	
		£1000	
		£500	
		£300	
		£200	
		£18,700	

Monitoring	Monitoring Strategy		Reported to Govs
PE Co-ordinator to report to SLT	<ul style="list-style-type: none"> • Scrutinise medium term planning • Cross-reference teaching units, time, coverage. • Lesson observation - peer to peer • Check assessment/planning 	<ul style="list-style-type: none"> • Talk to group of pupils • Check end of year assessments • Monitor number of children taking part in after school clubs 	Autumn 2019

Review
Next Steps:

Meeting National Curriculum Requirements for Swimming and Water Safety 2018/2019

What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Y6 cohort use a range of strokes effectively (eg, front crawl, backstroke and breaststroke)?	
What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations	
Schools can choose to use Primary PE and Sport Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	NO