

Brookvale Primary School Pupil Premium Strategy (2018/19)

Number of pupils eligible for Pupil Premium – 144

Pupil Premium 2017/18– Approximately £190,500

End of Year attainment 2018

Year 6	Number in cohort: 30		Girls: 11	Boys: 19	PP 21 - 70%	NPP 9 - 30%
			School			National
Subject	All	PP	Not PP	All	PP	Not PP
Reading, Writing, Maths Combined	63%	52.4%	88.9%	64%	50.6%	67%
Achieving at a higher standard	3.3%	0%	11.1%	9.9%	4.4%	12.2%
			School			National
Subject	All	PP	Not PP	All	PP	Not PP
Reading	77%	66.7%	100%	75%	64.2%	80.1%
Achieving at a higher standard	10%	5%	22%	28%	18%	33%
Average Score	102	99.5	107.8	105.1	102.6	106.1
Writing	73%	67%	89%	78%	67%	83%
Achieving at a higher standard	17%	9.5%	33%	20%	11%	24%
Maths	83%	76%	100%	77%	64%	81%
Achieving at a higher standard	20%	5%	56%	24%	14%	39%
Average Score	103.9	101.5	109.2	104.4	101.9	105.4

Progress of pupil premium children compared to non-pupil premium children at the end of KS2

Subject	PP	Non PP	Difference
Reading	-0.8	0.6	-1.4
Writing	-0.1	0.5	-0.7
Maths	0.2	2.6	2.4

% of pupils working at expected level and above for KS1

Subject	PP	Non PP	Difference
Reading	56.3%	78.9%	-22.7%
Writing	43.8%	78.9%	-35.2%
Maths	62.5%	73.7%	11.2%

% of pupils working at expected level for phonics

Subject	PP	Non PP	Difference
Y1 Phonics	82.4%	72.7%	+9.7%

% of pupils working at expected level EYFS

Subject	PP	Non PP	Difference
GLD	59.1%	50%	+9.1%

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Project	Approx cost	Barriers to Learning	Desired outcome to be reviewed at end of academic year
Pastoral Support	£40,000	Children experiencing ever increasing stressful situations leading to behavioural and emotional difficulties Vulnerable families on the verge of crisis Parents in need of parenting support Attendance and Punctuality	Supporting children in a designated nurturing environment on a one to one and small group situation. Providing strategies to cope with stressful and emotional situations. Children are able to talk about their feelings and how their problems can be solved. Improved self-esteem and children are more resilient to failure and feel safe to make mistakes Support families needing specific help through signposting them to appropriate agencies and providing advocacy as needed Closely monitor attendance and work with families to ensure good punctuality. PP children are in school and on time. Liaise with outside agencies to provide support as required to families Children achieve at least in line with expectations and the gap between PP and others continues to diminish.
5 Ways to Wellbeing	£2000	Children experiencing ever increasing stressful situations leading to behavioural and emotional difficulties	All staff are aware of the 5 ways to well-being and the role they have in delivering it The 5 ways to well-being is firmly embedded into day-to-day school life and not just a 'bolt-on' All children take part in all the activities and recognise what they can do to feel good and cope better. Vulnerable children are targeted for additional support Parents are aware of how they can support their children to boost their mental health and well-being Children are in a better place for learning leading to improved outcomes
Early Years Intervention	£5000	Communication and Language skills are below in early years. Therefore this has an impact on reading and writing in subsequent years. Many children begin their reception year with low baselines and struggle to reach GLD at the end of the year	Areas of weakness are identified early and addressed by our nursery. Parents have a greater understanding of what 'school ready' looks like and how they can help their child to achieve this High quality interactions with adults develop communication skills. Language and communication skills are improved Broad and balanced curriculum provides basic skills in different contexts. School tracking system continues to be used effectively and incorporates GLD tracker Areas for development identified and addressed Internal and external moderation meetings are successful in sharing good practice and agreeing accurate judgements Improved GLD scores
Speech and Language Therapist	£16,000	Severely delayed Speech and Language development in many children	To intervene early and effectively with children for whom communication skills are concerning thus increasing the chances of children reaching age appropriate expectations (particularly in Literacy) by the end of Year 2. Improve staff diagnostic and intervention skills. Improve outcomes
Attendance and Behaviour	£3000	Attendance and punctuality impacting on continuity of	Closely monitor attendance and work with families to ensure good punctuality. Attendance for all PP children meets national average

SLA		learning	Maintain the number of persistent absentees among pupils eligible for PP in line with national average
Employment of additional teaching staff in to improve learning outcomes	£30,000	Children need to have a clearer understanding of how to improve their attainment in reading, writing and maths support	Attainment in reading, writing and maths is accelerated for vulnerable children. Outcomes improved and achievement maintained. The difference between disadvantaged and other pupils particularly in writing and maths is diminished. Writing is more in line with national averages
Enrichment Activities including Educational Visits	£10,000	A lack of opportunity to widen individual learning experiences within and outside of school	To enable children of low income families to access all school trips - especially residential. All parents are expected to contribute to every trip. Opportunities are provided to help broaden and widen outlook and for pupils to explore a wide variety of different experiences that they can discuss draw upon in their learning. The writing skillset of identified vulnerable pupils is improved
Maintain support required in each class to enhance learning	£38,000	Enable smaller group teaching and specific learning interventions to help children reach age related expectations.	Maintain and improve achievement by ensuring that the staffing structure for supporting children eligible for Pupil Premium is not reduced and therefore made less effective.
Booster classes Y6 English and Maths	£5000	Low expectations and limited experience outside of school lead to children's reading, writing and maths skills requiring additional targeted support	Intensive additional support will address the gaps in learning and enable more vulnerable children to reach ARE particularly in writing and reading and Maths at greater depth Raising self-esteem and promoting confidence. Encouraging motivation Children are able to transfer skills into logic, puzzles and problem solving activities
Breakfast club/After School Club	£20,000	Poor Attendance and Punctuality Concerning nutrition and eating habits	Promote better attendance, punctuality and readiness for school. Attendance for all PP children meets national average Reduce the number of persistent absentees among pupils eligible for PP in line with national average
Outdoor environment (Active Hope Woodland Trust)	£6,000	A lack of opportunity to widen individual learning experiences outside of school. Under-developed social skills	Attractive leaning environment to encourage co-operation. Improved behaviour and attitude to learning
Purchase specific materials to support children with SEND	£2000	Reduced access to the curriculum	Children with SEND will make progress by the end of the year relative to their Year group or personal targets

Investment in technology to support different learning styles and needs	£20,000	Not all children have access to computers, I-Pads or the internet	All children have access to a wide variety of technology/media. They are encouraged to become independent learners and understand safe internet use.
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Total amount allocated – £197,000