

Brookvale Primary School Pupil Premium Overview 2019-2020

At Brookvale Primary we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential academically and socially. This belief is reflected in our school aims:

1. To provide a broad, rich curriculum which educates & equips children for life and challenges them to achieve their best
2. To use a positive approach towards discipline which is based on consistency, mutual respect and a sense of self-worth
3. To create a safe, happy, stimulating environment which encourages children's independence and confidence
4. To foster a positive partnership with parents and carers, which values their contribution
5. To value each child as an individual, recognising their special talents and needs

We ensure that we have the highest expectations and that we continually strive to ensure that no pupil is left behind.

When deciding how to spend the pupil premium grant it is important that we look at the potential barriers to learning faced by pupil premium pupils in the context of our school. The reasons for underachievement are many and varied and could include; less support at home; social and emotional difficulties due to complex family situations or attendance and punctuality difficulties. Our key objective in using the pupil premium grant is to narrow the attainment and achievement gap between those entitled to pupil premium and those not.

We will ensure that:

- A high profile is given to Pupil Premium Pupils
- All staff are accountable for the progress of Pupil Premium children

The progress and attainment of all pupils is carefully tracked and analysed in order to decide how best to spend our funding to maximise the opportunities for our pupils.

Our funding priorities for 2019-20 fall into 4 key areas:

1. Learning and the Curriculum
2. Parents and Families
3. Social and Emotional Support
4. Enrichment within and beyond the curriculum

Learning and the Curriculum

- Providing a range of proven teacher and TA led interventions including Toe by Toe and Talk for Maths
- 1:1 and small group interventions
- Booster Classes
- Increase staff/pupil ratios
- Speech and Language Therapist employed by school

Parents and Families

- Pastoral Support
- Structured Conversations between teachers and families

- Family days in school
- Improving attendance and punctuality
- Breakfast and After School Clubs

Social and Emotional Support

- Learning Mentor
- Behaviour Support Adviser
- 5 Ways to Wellbeing
- Children and Family Support Worker

Enrichment Within and Beyond the Curriculum

- Enriched curriculum opportunities- subsidised trips and visitors
- Breakfast and After School Clubs
- Wide variety of clubs
- Subsidised music tuition
- Subsidised residential trips

We will review our strategy in Autumn 2020